



Tour Theme: Animals (grades 3-5)

Nevada State Standards

English Language Arts

- 1.3.1 Read texts aloud with fluency, accuracy, and appropriate intonation and expression; read high-frequency words to build fluency.
- 2.3.4 Restate facts and details in text to share information and organize ideas.
- 2.4.4 Use note taking, outlining, and summarizing to organize and understand information from text.
- 4.3.2 Distinguish between cause and effect, fact and opinion, and main idea and supporting details in text.
- 4.3.3 Ask questions and support answers by connecting prior knowledge with literal and inferential information in text.
- 4.4.3 Develop hypotheses based upon prior knowledge and information from text.
- 4.3.4 Draw conclusions about text and support them with textual evidence and experience.
- 4.4.4 Draw conclusions about text and support them with evidence from a variety of sources.
- 4.5.4 Draw conclusions and make inferences about text supported by textual evidence and experience.
- 5.4.5 Write compositions with a main idea and supporting details.
- 5.3.6 Write short expository texts.
- 5.4.6 Write short expository texts with supporting details.
- 5.5.6 Write short expository texts that speculate on causes and effects and offer simple persuasive evidence.
- 6.3.3 Write simple compositions that address a single topic and include supporting sentences.
- 6.4.3 Write compositions of at least one paragraph with a main idea and supporting details.
- 6.5.6 Produce writing with a voice that shows awareness of an intended audience and purpose.
- 6.3.7 Share writing with others, listen to responses, and consider making revisions to drafts based upon reader responses.
- 6.4.7 Share drafts with others and consider making revisions based upon written responses.
- 6.5.7 Share final drafts with a designated audience.

- 8.3.4 Follow three- and four-step oral directions to complete a simple task.
- 8.4.4 Follow oral directions to complete a complex task.
- 8.5.4 Follow multi-step oral directions to complete a task.
- 9.3.4 Read aloud and recite prose and poetry with fluency, rhythm, pace, appropriate intonation, and vocal patterns.
- 9.4.4; 9.5.4 Read aloud and recite literary, dramatic, and original works.
- 10.3.1 Speak and listen attentively in conversations and group discussions.
- 10.4.1 Contribute to and listen attentively in conversations and group discussions.
- 10.5.1 Participate in conversations and group discussions as a contributor and leader.
- 10.5.2 Ask and answer questions to clarify or extend ideas.
- 10.3.3 Share ideas and information to complete a task.
- 10.4.3 Share ideas, opinions, and information clearly and effectively.
- 10.5.3 Share ideas, opinions, and information with a group, choosing language that communicates messages clearly and effectively.
- 10.4.4 Identify and express opinions and state facts.
- 10.5.4 Compare and contrast ideas and viewpoints of several speakers.
- 11.3.2 Use a variety of library resources, media, and technology to find information on a topic.
- 11.4.2 Use a variety of library resources, media, and technology to find information on a topic.
- 11.5.2 Select information from multiple resources to answer questions.
- 11.3.4 Organize and record information from print and non-print resources.
- 11.3.5 Present research findings for different purposes and audiences.

Science

- N.8.A.3 Students know how to draw conclusions from scientific evidence.
- N.5.B.2 Students know technologies impact society, both positively and negatively.
- L.5.B.1 Students know plants and animals have structures that enable them to grow, reproduce, and survive.
- L.5.C.2 Students know organisms interact with each other and with the non-living parts of their ecosystem.
- L.5.C.3 Students know changes to an environment can be beneficial or detrimental to different organisms.
- L.5.C.4 Students know all organisms, including humans, can cause changes in their environments.
- L.5.C.5 Students know plants and animals have adaptations allowing them to survive in specific ecosystems.

Social Studies

Economics

- 1.5.1 Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.
- 1.3.2 Give examples of incentives and determine whether they are positive or negative.
- 1.5.2 Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.
- 1.5.3 Demonstrate an understanding that choosing a little more or a little less generates either a benefit or a cost.

Geography

- 2.3.1 Identify differences between physical and human features.
- 2.3.3 Discuss how people view their own communities.
- 2.3.5 Identify an historical landmark and describe the event that took place there.
- 2.5.4 Identify the effects of the use of technology in different communities in the United States.
- 2.5.6 Describe how their community and Nevada have changed over time.
- 3.3.1 Recognize that plants and animals have habitats on both land and in water.
- 3.5.3 Identify the parts of different ecosystems, including soil, climate, plant life, and animal life.
- 3.3.4 Locate different ecosystems in their community.
- 4.3.9 Describe how cooperation and conflict affect people and places.
- 5.3.3 List tools, machines, or technologies that have changed the physical environment.
- 5.5.3 Describe places in the United States whose physical environment has been altered by technology.
- 5.3.4 Compare different ways in which people modify the physical environment.
- 5.5.4 Explore the impact of human modification of the physical environment on the people who live in that location.
- 6.5.1 Describe how the physical setting influenced an event in the past.
- 6.5.3 Discuss a geographic issue from more than one point of view.

Civics

- 5.5.6 Identify ways conflicts can be resolved in a peaceful manner that respects individual rights.
- 8.3.1 Identify their county, state, and country.