



Tour Theme: Animals (grades 6-8)

Post-Visit Activity #2: Camera, Action! Take One

Divide the class into 4 groups. Each group is to plan and produce a skit. Two of the skits must present their position on whether the environmental changes in the parcel of land now called the Springs Preserve were beneficial or harmful. Two of the skits will present the factors that affected the number and type of organisms that could be supported by the Springs Preserve before and after restoration. They will have one full class period to plan and rehearse the skit. The following class period they will have 10 minutes to regroup and touch up, and the balance of the period will be used for presentation of skits.