



## Tour Theme: Animals (grades 6-8)

### Pre-Visit Activity #2: That Was Then; This Is Now

Divide students into small groups of 3 to 4 each. Students will examine satellite imaging from 1997 and 2007, to compare and contrast the parcel of land now known as the Springs Preserve (N of US 95, S of Alta, E of Valley View). Students will record their observations on a T-Chart. Share to the large group.

Ask:

1. What do you think the major differences are?
2. What inferences can you make about this parcel of land based on what you have seen in the satellite images?
3. What evidence supports those inferences?
4. Do you need more information? If so, what?

Remind students of what they saw in the satellite images from 1997 and 2007, and what they inferred from those images. Divide the students into small groups of 3 to 4 each. Each group should generate two questions to evoke information, and two evaluative questions.

Students can conduct a roundtable discussion to talk about the questions and information they have gathered. Then the students will debate the pros and cons of developing the Springs Preserve and working to restore the cienega found there. Evaluate the process with the students.