

## Theme: Sustainability (Grades 6 to 8)

### Post-Visit Activity 1

#### I Can Make a Difference: Pick a R.A.F.T

**Objective:** Students will choose one RAFT to create a product that synthesized what we have learned about sustainability in class and at the Springs Preserve.

**Type of Differentiation:** Students will select a RAFT that suits their personal interests either by choosing based on the role of the writer, a format that suits their style, or because the topic and/or content may reflect their personal beliefs.

<b>Role</b>	<b>Audience</b>	<b>Format</b>	<b>Topic</b>
Forensic Scientist	Clark County Board of Supervisors	Presentation ( <i>with visual aids</i> ) during a Board meeting	Provide strong evidence that the people of Clark County are improperly disposing of plastics. These plastics are ending up in gutters, drainage pipes, washes, and landfills. Trace elements from the plastics are showing up in water samples from Lake Mead and air samples throughout the county.
Rolling Green Lawn	Property owner	Song	Due to the water shortage in our area, you must convince the property owner to reduce his/her square footage. Give information about vegetation and water usage recommended by the Las Vegas Water Authority.
Space Aliens	Earthlings	Billboards to be put up nationwide	You must persuade Earthlings that in order to save themselves they must save the Earth.
Archaeologist	Students at the <i>New University of Nevada</i> in 3001 A.D.	PowerPoint presentation	Describe and show pictures that provide clear evidence that the people of the former United States suffocated themselves to death by continuing to use coal & other fossil fuel pollutants.
Architect or Engineer	Group of developers of multiple-family dwellings	Detailed drawing(s) with labels showing breakaway views of new style of construction	Your drawings must present a new style of construction that is not only good for our environment but also good for the builder and the people who will live there. This must be a new and reasonable idea ( <i>not shown or presented at Springs Preserve</i> ).
Head of Lettuce	Grocery Consumer	30-second commercial	Persuade and explain to the television audience why buying locally grown ( <i>or regionally grown</i> ) produce is good for them and their environment.
Student	Student body, teachers, and staff at your school	Brochure	Show at least 5 things your community can do <i>at your school</i> that would improve sustainability