



Tour Theme: Animals (grades K-2)

Nevada State Standards

English Language Arts

- 1.K.4 Explore a variety of sources of information and the kind of information found in each.
- 1.K.13 Develop vocabulary by listening and discussing selections read aloud.
- 1.K.14 Develop vocabulary through meaningful experiences.
- 1.K.15 Identify and sort common words into basic categories.
- 3.K.7 Listen and respond to poetry and prose.
- 5.K.1 Respond to information by drawing or writing with teacher assistance.
- 8.K.1 Listen for a variety of purposes such as to obtain information, to solve problems, or enjoyment.
- 8.K.2 Attend to and respond to stories and group discussions.
- 8.K.4 Listen to and follow an oral direction.
- 8.1.4 Follow simple oral directions to complete a task.
- 8.2.4 Follow two-step oral directions to complete a task.
- 9.K.1 Use and expand vocabulary to communicate ideas.
- 9.K.3 Share and respond to ideas.
- 9.1.3 Present ideas and ask questions in small and large groups.
- 9.K.4 Relate experiences and retell stories.
- 9.1.4 Recount experiences and retell stories in sequence.
- 10.K.1, 10.1.1 Demonstrate turn-taking in conversations and group discussions.
- 10.2.1 Demonstrate turn-taking and attentiveness in conversations and group discussions.
- 10.K.2 Ask and answer questions.
- 10.1.2, 10.2.2 Ask and answer questions to gather and provide information.
- 10.K.3 Share ideas and information.
- 10.1.3 Share ideas and information in small groups.
- 10.2.3 Present ideas and information in groups.

Science

- N.2.A.1 Students know how to make observations and give descriptions using words, numbers, and drawings. E/S

- N.2.A.3 Students know observable patterns can be used to predict future events or sort items. E/S
- N.2.B.2 Students know that, in science, it is helpful to work in a team and share findings with others. E/L
- L.2.B.1 Students know humans and other animals use their senses to know their world. E/S
- L.2.C.1 Students know plants and animals need certain resources for energy and growth. E/S
- L.2.C.2 Students know a habitat includes food, water, shelter and space. E/S
- L.2.D.1 Students know plants and animals can be sorted by observable characteristics and behaviors. E/S

Math

- 2.K.1 Identify attributes used to sort objects.
- 4.K.9 Sort and classify objects by color and shape.
- 4.2.9 Sort and classify objects by two or more attributes.

Social Studies

Economics

- 1.2.1 Give examples of what is given up when choices are made.

Geography

- 3.2.3 Identify some basic elements of a simple ecosystem, such as plants and animals.