



Theme: Animals (Grades 3-5)

Nevada State Standards

English Language Arts

- 3.3.2 Describe physical and personality traits.
- 3.3.3 Explain the main idea supported by evidence.
- 3.3.8 Make and revise predictions based on evidence.
- 3.3.9 Make connections to self, other and/or the world.
- 4.3.5 Make connections to self, other and/or the world.
- 4.3.6 Make and revise predictions based on evidence.
- 4.3.7 Read and follow directions to complete tasks.
- 7.3.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.3.2 Listen to and respond to oral communication.
- 7.3.3 Expand vocabulary through listening.
- 7.3.5 Actively listen to a speaker.
- 8.3.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.3.4 Contribute to conversations and discussions about a given topic.
- 3.4.2 Describe physical and personality traits.
- 3.4.3 Explain the main idea supported by evidence.
- 3.4.8 Make and revise predictions based on evidence.
- 3.4.9 Make connections to self, other and/or the world.
- 4.4.5 Make connections to self, other and/or the world.
- 4.4.6 Make and revise predictions based on evidence.
- 4.4.7 Read and follow directions to complete tasks or procedures.
- 7.4.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.4.2 Listen to and evaluate content of oral communication.
- 7.4.3 Expand vocabulary through listening.
- 7.4.5 Actively listen to a speaker.
- 8.4.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.4.4 Contribute to conversations and discussions about a given topic.
- 3.5.2 Describe physical and personality traits.
- 3.5.3 Describe a theme based on evidence.
- 3.5.7 Explain the influence of historical events.

- 3.5.9 Make connections to self, other and/or the world.
- 4.5.4 Make connections to self, other and/or the world.
- 4.5.6 Make and revise predictions based on evidence.
- 4.5.7 Read and follow directions to complete tasks or procedures.
- 7.5.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.5.3 Expand vocabulary through listening.
- 7.5.5 Actively listen to oral communications.
- 8.5.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.5.4 Contribute to conversations and discussions about a given topic.

Science

- N.8.A.3 Students know how to draw conclusions from scientific evidence.
- N.5.B.2 Students know technologies impact society, both positively and negatively.
- L.5.B.1 Students know plants and animals have structures that enable them to grow, reproduce, and survive.
- L.5.C.2 Students know organisms interact with each other and with the non-living parts of their ecosystem.
- L.5.C.3 Students know changes to an environment can be beneficial or detrimental to different organisms.
- L.5.C.4 Students know all organisms, including humans, can cause changes in their environments.
- L.5.C.5 Students know plants and animals have adaptations allowing them to survive in specific ecosystems.

Social Studies

Economics

- 9.4.1 Give examples of incentives and determine whether they are positive or negative.
- 9.5.1 Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.

Geography

- 6.3.1 Distinguish between physical and human features.
- 6.3.4 List ways people view their own communities.
- 8.3.2 List tools, machines, or technologies that people have used to change the physical environment.
- 8.3.3 Compare ways people modify the physical environment.
- 8.4.2 Describe how technologies altered the physical environment in Nevada, and the effects of those changes on its people.

Civics

- 16.3.1 Identify their city, state, and country.
- 16.4.1 Identify their county, city, state and country.