



## Theme: Archaeology (Grades 3-5)

### Nevada State Standards

#### English Language Arts

- 3.3.2 Describe physical and personality traits.
- 3.3.3 Explain the main idea supported by evidence.
- 3.3.8 Make and revise predictions based on evidence.
- 3.3.9 Make connections to self, other and/or the world.
- 4.3.5 Make connections to self, other and/or the world.
- 4.3.6 Make and revise predictions based on evidence.
- 4.3.7 Read and follow directions to complete tasks.
- 7.3.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.3.2 Listen to and respond to oral communication.
- 7.3.3 Expand vocabulary through listening.
- 7.3.5 Actively listen to a speaker.
- 8.3.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.3.4 Contribute to conversations and discussions about a given topic.
- 3.4.2 Describe physical and personality traits.
- 3.4.3 Explain the main idea supported by evidence.
- 3.4.8 Make and revise predictions based on evidence.
- 3.4.9 Make connections to self, other and/or the world.
- 4.4.5 Make connections to self, other and/or the world.
- 4.4.6 Make and revise predictions based on evidence.
- 4.4.7 Read and follow directions to complete tasks or procedures.
- 7.4.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.4.2 Listen to and evaluate content of oral communication.
- 7.4.3 Expand vocabulary through listening.
- 7.4.5 Actively listen to a speaker.
- 8.4.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.4.4 Contribute to conversations and discussions about a given topic.
- 3.5.2 Describe physical and personality traits.
- 3.5.3 Describe a theme based on evidence.
- 3.5.7 Explain the influence of historical events.

- 3.5.9 Make connections to self, other and/or the world.
- 4.5.4 Make connections to self, other and/or the world.
- 4.5.6 Make and revise predictions based on evidence.
- 4.5.7 Read and follow directions to complete tasks or procedures.
- 7.5.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.5.3 Expand vocabulary through listening.
- 7.5.5 Actively listen to oral communications.
- 8.5.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.5.4 Contribute to conversations and discussions about a given topic.

## Science

- N.5.A.1 Students know scientific progress is made by conducting careful investigations, recording data, and communicating the results in an accurate method.
- N.5.A.2 Students know how to compare the results of their experiments to what scientists already know about the world.
- N.5.A.3 Students know how to draw conclusions from scientific evidence.
- N.5.A.5 Students know how to plan and conduct a safe and simple investigation.
- N.5.A.7 Students know observable patterns can be used to organize items and ideas.
- N.5.B.2 Students know technologies impact society, both positively and negatively.
- N.5.B.3 Students know the benefits of working with a team and sharing findings.
- E.5.C.1 Students know fossils are evidence of past life.
- L.5.C.2 Students know organisms interact with each other and with the non-living parts of their ecosystem.
- L.5.C.4 Students know all organisms, including humans, can cause changes in their environments.
- L.5.C.5 Students know plants and animals have adaptations allowing them to survive in specific ecosystems.

## Social Studies

### Geography

- 6.3.6 Locate and name states that border Nevada.
- 6.3.3 Identify ways people express culture.
- 6.3.4 Discuss how people view their own communities.
- 8.3.5 Describe ways humans depend on and manage natural resources within their community.

### *History*

- 1.4.3 Describe the lifestyles of Nevada’s Native American cultures.
- 1.5.1 Identify and describe Native North American life and cultural regions prior to European contact.