



## Theme: Archaeology (Grades 6-8)

### Post-Visit Activity #2

### What's New in the World of Archaeology?

#### Overview:

Why is it important to understand what is happening with current scientific research in the field of archaeology? What can we learn from reading current scientific articles?

#### Objectives:

- Students will understand the importance of learning about current archaeology research.
- Students will learn how to properly summarize an article.
- Students will work in groups to present current information.

#### Materials:

- Archaeology articles provided by the teacher, or access to the internet or a school or local library
- Poster board (1 per group)
- Markers

#### Activity:

1. Using the internet or your school or local library, have students research archaeology articles in the news from the past year. Some sources could include: Newsweek; Time Magazine; Discover Magazine; or National Geographic Magazine.
2. Each student should choose an article to read (limit the number of people reading the same article).
3. Assign students the task of summarizing the article in one page or less. Remind students that a good summary should include the author's main point (thesis), and the supporting arguments in the student's own words, and should be shorter than the article itself. Some tips on summarizing an article include underlining the important information in the article and creating an outline.
4. The article title, source, and author's name should be listed at the beginning of the summary. Teachers might also ask that students attach a copy of the article to the summary when they hand in their assignments.

5. Group students so that each group has a variety of articles from different sources, and ask students to share their summaries with each other in the small groups.
6. Reconvene the class and ask students to share what they learned from each other's summaries.
7. Re-group and have each group create a poster listing what they know about archaeology. Encourage students to be creative with their posters and perhaps add visual representations along with their facts.
8. Allow groups to present their posters to the whole class. Display the posters around the classroom.