



## Theme: Archaeology (Grades 6-8)

### Nevada State Standards

#### English Language Arts

- 3.6.3 Describe a theme based on evidence.
- 3.6.8 Make and revise predictions based on evidence.
- 3.6.9 Make connections to self, other text, and/or world.
- 4.6.5 Make connections to self, other text, and/or world.
- 4.6.6 Make and revise predictions based on evidence.
- 4.6.7 Read and follow directions to complete tasks or procedures.
- 7.6.1 Listen for a variety of purposes including, gaining information, being entertained, and understanding directions.
- 7.6.3 Expand vocabulary through listening.
- 7.6.5 Actively listen to oral communications.
- 8.6.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.6.4 Contribute to conversations and discussions about a given topic.
- 3.7.3 Describe a theme based on evidence.
- 3.7.8 Make and revise predictions based on evidence.
- 3.7.9 Make connections to self, other text, and/or world.
- 4.7.5 Make connections to self, other text, and/or world.
- 4.7.6 Make and revise predictions based on evidence.
- 4.7.7 Read and follow directions to complete tasks or procedures
- 7.7.1 Listen for a variety of purposes including, gaining information, being entertained, and understanding directions.
- 7.7.3 Expand vocabulary through listening.
- 7.7.5 Actively listen to oral communications.
- 8.7.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.7.4 Provide constructive feedback when participating in conversations and discussions.
- 3.8.3 Describe a theme based on evidence.
- 3.8.7 Analyze the influence of historical events and culture.
- 3.8.8 Make and revise predictions based on evidence.
- 3.8.9 Make connections to self, other text, and/or world.
- 4.8.5 Make connections to self, other text, and/or world.

- 4.8.6 Make and revise predictions based on evidence.
- 4.8.7 Read and follow directions to complete tasks or procedures.
- 7.8.1 Listen for a variety of purposes including, gaining information, being entertained, and understanding directions.
- 7.8.3 Expand vocabulary through listening.
- 7.8.5 Actively listen to oral communications.
- 8.8.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.8.4 Provide constructive feedback using established criteria.

## **Science**

- N.8.A.3 Recognize that different explanations can be given for the same evidence.
- N.8.A.5 Use appropriate technology and laboratory procedures safely for observing, measuring, recording, and analyzing data.
- N.8.A.6 Explain that scientific inquiry includes evaluating results of scientific investigations, experiments, observations, theoretical and mathematical models, and explanations proposed by other scientists.
- N.8.A.7 Use multiple methods for organizing items and information.
- N.8.B.2 Explain that scientific knowledge is revised through a process of incorporating new evidence gained through ongoing investigation and collaborative discussion.
- E.8.C.7 Identify the characteristics, abundances, and location of renewable and nonrenewable resources found in Nevada.
- E.8.C.8 Explain that soils have properties, such as color, texture, and water retention, and provide nutrients for life according to how they form.
- L.8.C.3 Evaluate how changes in environments can be beneficial or harmful.
- E.8.A.6 Students know topography and patterns of global and local atmospheric movement influence local weather which occurs primarily in the lower atmosphere.

## **Social Studies**

### *History*

- 1.(6-8).1 Describe the cultural contributions of Native Americans in Nevada and in the United States.
- 1.(6-8).17 Explain how a civilization's geographic location influenced its development.
- 2.(6-8).1 Summarize the contributions of the diverse populations of Nevada's early settlers.