



Theme: Archaeology (Grades 9-12)

Post-Visit Activity #2 News Desk

Overview:

In this activity, students will learn why it is important to understand what is happening with current scientific research in the field of archaeology and what they can learn from reading scientific articles or journals. In addition, they will have an opportunity to discuss what they learned about archaeology and Native Americans while at the Springs Preserve.

Objectives:

- Students will understand the importance of learning about current archaeology research.
- Students will learn how to properly summarize an article.
- Students will learn how to work in groups to present current information.

Materials:

- Archaeology Article
- Pencil/Pen
- Poster board
- Markers
- Computer (optional)

Activity:

1. Have students research archaeology articles in the news from the past year. Some sources could include: *Newsweek*; *Time Magazine*; *Discover Magazine*; *National Geographic Magazine*, or *Science*.
2. Each student should choose an article to read (do not allow all the students to read the same articles).
3. Assign students the task of summarizing the article in one page or less. Remind students that a good summary should include the author's main point (thesis), and the supporting arguments in the student's own words, and should be shorter than the article itself. One tip for summarizing an article is to underlining the important information while reading the article.
4. After all the students complete the article summaries, they will present their findings to the class.
5. In the presentations, students must note any interesting facts they discovered

in the article and also what they learned about archaeology while at the Springs Preserve.

Discussion:

Why is archaeology important to us today? Why should we continue to learn about the past? What did we learn about the past of Las Vegas while at the Springs Preserve? If you could research one subject or item in archaeology, what would it be and why?