



Theme: Archaeology (Grades 9-12)

Nevada State Standards

English Language Arts

- 3.12.3 Analyze a theme based on evidence.
- 3.12.7 Analyze the influence of historical events and culture.
- 3.12.8 Make and revise predictions based on evidence.
- 3.12.9 Make connections to self, other text, and/or world.
- 4.12.3 Analyze a theme based on evidence.
- 4.12.5 Make connections to self, other text, and/or world.
- 4.12.6 Make and revise predictions based on evidence.
- 4.12.7 Read and follow directions to complete tasks or procedures.
- 5.12.1 Use prewriting strategies to plan written work.
- 6.12.7 Write a variety of communications in appropriate formats.
- 7.12.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 7.12.2 Listen to and evaluate oral communications for content, delivery, point of view, ideas, purpose, and value.
- 7.12.3 Expand vocabulary through listening.
- 7.12.5 Actively listen to oral communications.
- 8.12.2 Use precise language to describe and elicit feelings, experiences, observations and ideas.
- 8.12.4 Participate in conversations to solve problems by identifying, synthesizing and evaluating data.

Science

- N.12.A.1 Students know tables, charts, illustrations and graphs can be used in making arguments and claims in oral and written presentations.
- N.12.A.2 Students know scientists maintain a permanent record of procedures, data, analyses, decisions, and understandings of scientific investigations.
- N.12.B.1 Students know science, technology, and society influenced one another in both positive and negative ways.
- N.12.B.2 Students know consumption patterns, conservation efforts, and cultural or social practices in countries have varying environmental impacts.
- N.12.B.4 Students know scientific knowledge builds on previous information.

Social Studies

Geography

- 6.(9-12).1 Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions.
- 6.(9-12).2 Explain why characteristics of a place change.
- 6.(9-12).4 Analyze selected historical issues, demographics, and questions using the geographic concept of regions.
- 6.(9-12).7 Determine how tools affect the way cultural groups perceive and use resources within places and regions.
- 8.(9-12).3 Develop possible responses to changes caused by human modification of the physical environment.
- 8.(9-12).4 Analyze human perception and reaction to natural hazards including use, distribution, and importance of resources.