



Theme: Animals (Grades K-2)

Post-Visit Activity #1 Look and Listen

Overview:

Students will apply their knowledge of categorizing animals and identifying the animals' adaptations to desert living.

Objectives:

- Students will be able to explain and demonstrate animal adaptations in the Mojave Desert.

Materials:

- *Wonders of the Desert* by Louis Sabin

Activity:

1. Read the book *Wonders of the Desert* by Louis Sabin.
2. Look and listen for the animals and their adaptations.
3. Discuss how they relate to the activities you did and to the trip you took to the Springs Preserve.

Suggested Reading:

1. *A Tomas the Tortoise Adventure—One Hot Day* by Mike Miller. Readers join Tomas the Tortoise as he travels from Red Rock to Lake Mead, meeting many of his desert friends along the way.
2. *Meet the Wild Southwest* by Susan J. Tweit. Provides many different facts about plants and animals of the Southwest.
3. *Kissing Coyotes* by Marcia Vaughan, Kenneth J. Spence. Readers get a glimpse of different desert animals as Jackrabbit brags about his bravery.
4. *My Five Senses* by Alike. Learn more about how you use your own senses.
5. *The Magic School Bus: All Dried Up* by Joanna Cole. Mrs. Frizzle's class learns about desert animals.
6. *Animal Senses* by Janine Scott. Readers learn about how animals use their senses.
7. *Voices from the Wild* by David Bouchard. This winner of a 1997 Lee Bennett Hopkins Poetry Award features poems about how animals use their senses.

8. ***Alejandro's Gift*** by Richard E. Albert. A lonely man living in the desert builds an oasis to attract the desert animals around him. Inspires children's appreciation for the desert's beauty.
9. ***The Desert Is Theirs*** by Byrd Baylor. This beautifully illustrated 1976 Caldecott Honor Book depicts animal life and adaptations in the desert.
10. ***Draw Desert Animals*** by Doug DuBosque. Inspires creative kids to draw animals like the ones they see in Desert Discovery.