



Theme: Animals (Grades K-2)

Nevada State Standards

English Language Arts

- 1.K.4 Comprehend vocabulary using pictures, symbols and environmental print.
- 2.K.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.K.2 With assistance, listen to, identify, and describe physical traits.
- 3.K.3 With assistance, listen to identify the main idea.
- 3.K.5 With assistance, listen to and identify examples of words that create images.
- 3.K.8 With assistance, listen to make predictions based on evidence.
- 4.K.7 With assistance, listen to and follow pictorial and written directions to complete tasks.
- 5.K.2 With assistance, draw or communicate ideas in written form.
- 6.K.1 With assistance, draw or write to communicate.
- 7.K.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.K.2 Use precise language to describe feelings, experiences, observations and ideas.
- 2.1.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.1.1 With assistance, listen for and identify setting and sequence of events.
- 3.1.2 With assistance, identify, and describe physical traits.
- 3.1.3 Identify the main idea.
- 3.1.8 Make predictions based on evidence.
- 4.1.7 With assistance, follow pictorial and written directions to complete tasks.
- 5.1.2 Draw or communicate ideas in written form.
- 6.1.1 Draw or write to communicate.
- 7.1.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.1.2 Use precise language to describe feelings, experiences, observations and ideas.
- 3.2.1 Identify setting and sequence of events.
- 3.2.2 Describe physical and personality traits.
- 3.2.3 Explain the main idea.

- 3.2.8 Make predictions based on evidence.
- 4.2.7 Read and follow directions to complete tasks.
- 7.2.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.2.2 Use precise language to describe feelings, experiences, observations and ideas.

Science

- N.2.A.1 Students know how to make observations and give descriptions using words, numbers, and drawings.
- N.2.A.3 Students know observable patterns can be used to predict future events or sort items.
- N.2.B.2 Students know that, in science, it is helpful to work in a team and share findings with others.
- L.2.B.1 Students know humans and other animals use their senses to know their world.
- L.2.C.1 Students know plants and animals need certain resources for energy and growth.
- L.2.C.2 Students know a habitat includes food, water, shelter and space.
- L.2.D.1 Students know plants and animals can be sorted by observable characteristics and behaviors.

Math

- 2.K.1 Identify attributes used to sort objects.
- 4.K.9 Sort and classify objects by color and shape.
- 4.2.9 Sort and classify objects by two or more attributes.

Social Studies

Economics

- 9.2.1 Give examples of what is given up when choices are made.