



## Theme: Archaeology (Grades K-2)

### Nevada State Standards

#### English Language Arts

- 1.K.4 Comprehend vocabulary using pictures, symbols and environmental print.
- 2.K.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.K.3 With assistance, listen to identify the main idea.
- 3.K.5 With assistance, listen to and identify examples of words that create images.
- 3.K.8 With assistance, listen to make predictions based on evidence.
- 4.K.7 With assistance, listen to and follow pictorial and written directions to complete tasks.
- 5.K.2 With assistance, draw or communicate ideas in written form.
- 6.K.1 With assistance, draw or write to communicate.
- 7.K.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.K.2 Use precise language to describe feelings, experiences, observations and ideas.
- 2.1.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.1.1 With assistance, listen for and identify setting and sequence of events.
- 3.1.2 With assistance, identify, and describe physical traits.
- 3.1.3 Identify the main idea.
- 3.1.8 Make predictions based on evidence.
- 4.1.7 With assistance, follow pictorial and written directions to complete tasks.
- 5.1.2 Draw or communicate ideas in written form.
- 6.1.1 Draw or write to communicate.
- 7.1.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.1.2 Use precise language to describe feelings, experiences, observations and ideas.
- 3.2.1 Identify setting and sequence of events.
- 3.2.3 Explain the main idea.
- 3.2.8 Make predictions based on evidence.
- 4.2.7 Read and follow directions to complete tasks.

- 7.2.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.2.2 Use precise language to describe feelings, experiences, observations and ideas.

## **Science**

- N.2.A.1 Students know how to make observations and give descriptions using words, numbers, and drawings.
- N.2.A.2 Students know tools can be used safely to gather data and extend the senses.
- N.2.A.3 Students know observable patterns can be used to predict future events or sort items.
- N.2.B.2 Students know that, in science, it is helpful to work in a team and share findings with others.
- E.2.C.1 Students know Earth is composed of different kinds of materials (e.g. rocks, soils, and water).
- P.2.A.3 Students know matter can be categorized by observable properties, such as color, size, shape, and weight.
- P.2.A.4 Students know different objects are made of many different types of materials.

## **Math**

- 2.K.1 Identify attributes used to sort objects.
- 3.K.1 Compare and order objects by size.
- 4.K.2 Demonstrate an understanding of relative position words including before/after, far/near, and over/under, to place objects.
- 3.1.1 Compare, order, and describe objects by length and weight.
- 4.1.2 Demonstrate an understanding of position words including down/up, left/right, top/bottom and between/middle, by describing the relative location of objects.

## **Social Studies**

### *History*

- 1.K.1 Discuss the importance of working together to complete tasks.
- 1.K.2 Listen to stories of family members, local residents, and prominent figures to highlight the human experience.

### *Civics*

- 13.1.3 Participate in class decision-making, i.e. individual responsibilities in the classroom and school.
- 13.2.1 Identify and follow classroom and school rules that guide behavior and resolve conflicts.
- 16.2.1 Name their school and community.