



Theme: Sustainability (Grades K-2)

Nevada State Standards

English Language Arts

- 1.K.4 Comprehend vocabulary using pictures, symbols and environmental print.
- 2.K.2 With assistance, use during reading strategies based on text and purpose to make predictions, identify key vocabulary, make inferences.
- 2.K.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.K.3 With assistance, listen to identify the main idea.
- 3.K.8 With assistance, listen to make predictions based on evidence.
- 4.K.7 With assistance, listen to and follow pictorial and written directions to complete tasks.
- 5.K.2 With assistance, draw or communicate ideas in written form.
- 6.K.1 With assistance, draw or write to communicate.
- 7.K.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.K.2 Use precise language to describe feelings, experiences, observations and ideas.
- 2.1.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.1.1 With assistance, listen for and identify setting and sequence of events.
- 3.1.3 Identify the main idea.
- 3.1.8 Make predictions based on evidence.
- 4.1.7 With assistance, follow pictorial and written directions to complete tasks.
- 5.1.2 Draw or communicate ideas in written form.
- 6.1.1 Draw or write to communicate.
- 7.1.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.1.2 Use precise language to describe feelings, experiences, observations and ideas.
- 3.2.1 Identify setting and sequence of events.
- 3.2.3 Explain the main idea.
- 3.2.8 Make predictions based on evidence.
- 4.2.7 Read and follow directions to complete tasks.

- 7.2.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.2.2 Use precise language to describe feelings, experiences, observations and ideas.

Mathematics

- 4.K.3 Identify two-dimensional figures (windows are shaped like rectangles) as they appear in the environment.
- 4.K.4 Identify three-dimensional figures in the environment.
- 4.1.4 Identify and name three-dimensional figures in the environment.
- 4.2.4 Identify, name, sort and describe two- and three-dimensional geometric figures and objects including circle-sphere and square/cube.

Science

- N.2.A.1 Students know how to make observations and give descriptions using words, numbers, and drawings.
- P.2.A.2 Students know some properties of materials can be changed by heating, freezing, mixing, cutting, or bending.
- P.2.A.4 Students know different objects are made of many different types of materials.
- L.2.C.1 Students know plants and animals need certain resources for energy and growth.
- L.2.C.2 Students know a habitat includes food, water, shelter and space.

Social Studies

Economics

- 9.K.1 Show that resources are scarce, such as limited number of crayons.

Geography

- 6.K.1 Identify areas that have different purposes in the home, i.e., kitchen, bedroom; or the classroom, i.e., exit door, teacher desk.
- 6.2.4 Identify patterns of change in the community.
- 6.3.1. Distinguish between physical (natural) and human (man –made) features.
- 8.3.5 Describe ways humans depend on and manage natural resources within their communities.