



Theme: Water (Grades K-2)

Nevada State Standards

English Language Arts

- 1.K.4 Comprehend vocabulary using pictures, symbols and environmental print.
- 2.K.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.K.3 With assistance, listen to identify the main idea.
- 3.K.8 With assistance, listen to make predictions based on evidence.
- 4.K.7 With assistance, listen to and follow pictorial and written directions to complete tasks.
- 5.K.2 With assistance, draw or communicate ideas in written form.
- 6.K.1 With assistance, draw or write to communicate.
- 7.K.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.K.2 Use precise language to describe feelings, experiences, observations and ideas.
- 2.1.3 With assistance, use after reading strategies based on text and purpose to orally recall details and orally restate the main idea.
- 3.1.1 With assistance, listen for and identify setting and sequence of events.
- 3.1.3 Identify the main idea.
- 3.1.8 Make predictions based on evidence.
- 4.1.7 With assistance, follow pictorial and written directions to complete tasks.
- 5.1.2 Draw or communicate ideas in written form.
- 6.1.1 Draw or write to communicate.
- 7.1.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.
- 8.1.2 Use precise language to describe feelings, experiences, observations and ideas.
- 3.2.1 Identify setting and sequence of events.
- 3.2.2 Describe physical and personality traits.
- 3.2.3 Explain the main idea.
- 3.2.8 Make predictions based on evidence.
- 4.2.7 Read and follow directions to complete tasks.
- 7.2.1 Listen for a variety of purposes including: gaining information, being entertained and understanding directions.

- 8.2.2 Use precise language to describe feelings, experiences, observations and ideas.

Science

- N.2.A.1 Students know how to make observations and give descriptions using words, numbers, and drawings.
- N.2.A.3 Students know observable patterns can be used to predict future events or sort items.
- E.2.B.2 Students know that, in science, it is helpful to work in a team and share findings with others.
- E.2.A Students understand that changes in weather often involve water changing from one state to another.
 - E.2.A.1 Students know the Sun is a source of heat and light.
 - E.2.A.2 Students know water on Earth can be a liquid (rain) or a solid (snow and ice), and can go back and forth from one form to the other.
 - E.2.A.3 Students know weather changes from day to day and seasonally.
 - E.2.A.4 Students know weather can be described by measurable quantities such as temperature, wind direction and speed, and precipitation.
- E.2.C Students understand that Earth materials include rocks, soils, and water.
 - E.2.C.1 Students know Earth is composed of different kinds of materials (e.g. rocks, soils, and water)
- P.2.A Students understand that matter has observable properties.
 - P.2.A.1 Students know matter can exist as solids and as liquids.
 - P.2.A.2 Students know some properties of materials can be changed by heating, freezing, mixing, cutting, or bending.
 - P.2.A.4 Students know different objects are made of many different types of materials.
- P.2.B Students understand that position and motion of objects can be described.
 - P.2.B.2 Students know things move in many different ways and at different speeds (e.g., straight line, zigzag, vibration, circular motion, fast/slow).
 - P.2.B.4 Students know things fall to the ground unless something holds them up.
- P.2.C.2 Students know objects can be described as hot or cold relative to another object.
- L.2.B.1 Students know humans and other animals use their senses to know their world.
- L.2.C Students understand that living things live in different places.
 - L.2.C.1 Students know plants and animals need certain resources for energy and growth.
- L.2.D Students understand that there are many kinds of living things on Earth.

Social Studies

Geography

- 8.2.3 Identify how people shape the physical environment.