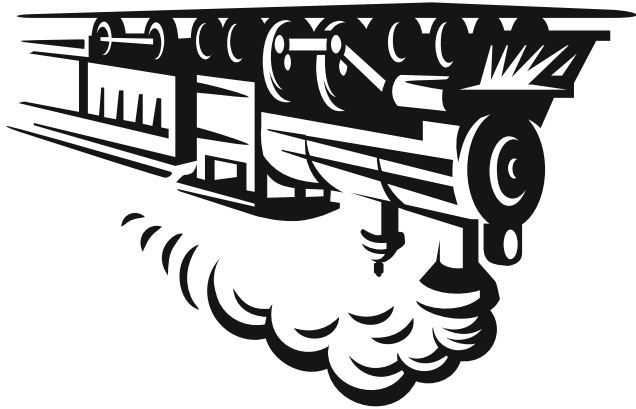




Write your name below:

## Boomtown 1905

Field Trip Mini Book

### PEOPLE MOVED TO LAS VEGAS IN 1905-1920...

- |                                   |              |
|-----------------------------------|--------------|
| 1. To live near water (a spring). | TRUE / FALSE |
| 2. To work for the railroad.      | TRUE / FALSE |
| 3. To start a new business.       | TRUE / FALSE |
| 4. To mine.                       | TRUE / FALSE |



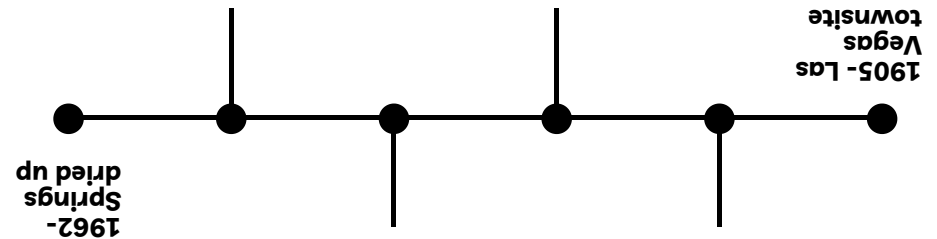
**ARTIFACT HUNT: EXPLORE THE TOWN WHILE HUNTING FOR ARTIFACTS- OBJECTS USED OR MADE BY HUMANS FOR THEIR OWN USE.**

**ARTIFACT TO FIND: MORSE CODE MACHINE**

ON THE LINES BELOW, WRITE OUT THE CODE FOR THE WORDS, "TRAIN STATION".



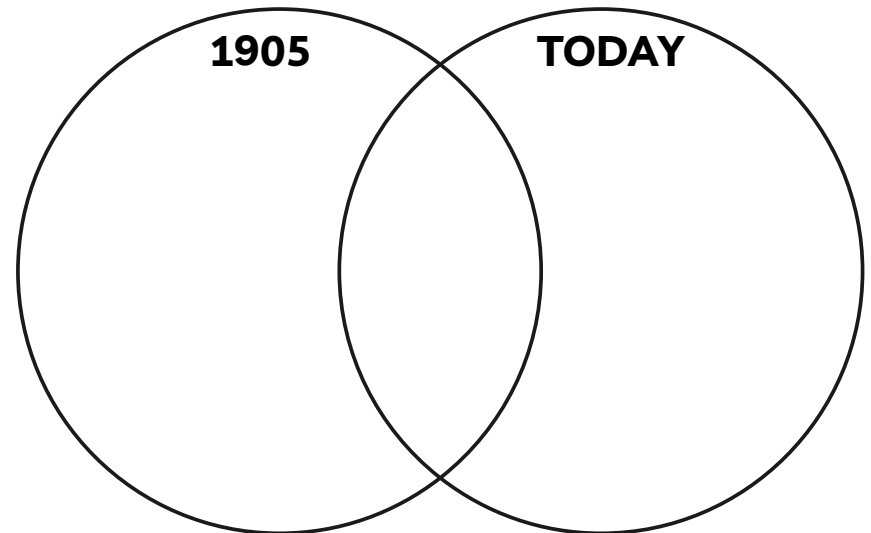
What is the importance of learning history?  
What can you learn from Las Vegas history?



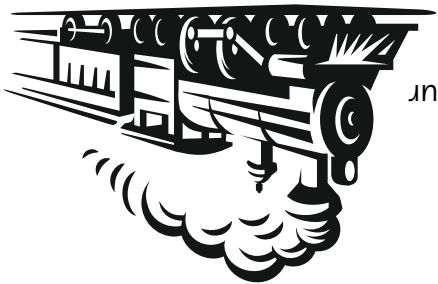
ONCE YOU FIND THE PROJECTOR, LOOK FOR THE TIMELINE AND FILL IN IMPORTANT DATES ON YOUR OWN TIMELINE.

**ARTIFACT TO FIND: PROJECTOR**

**WRITE OR DRAW THE DIFFERENCES AND SIMILARITIES BETWEEN LAS VEGAS IN 1905 VS. TODAY**



**ARTIFACT TO FIND: ASSAY SCALE (HINT- IT WEIGHS MONEY)**



# Boomtown 1905

## Field Trip Support Guide

### GOALS:

- Engage in conversation with students about how and why people came to Las Vegas.
- Discuss the similarities and differences between Las Vegas in 1905 and now.
- Think about why learning about our history is important and how that can shape our behavior today.
- Connect the concept of being water smart with our history.

### PEOPLE MOVED TO LAS VEGAS IN 1905-1920...

- Support discussion with students of why people originally traveled to Las Vegas in 1905 and what attracts people to Las Vegas now. What is something they enjoy about the city they live in and what is something they would change?
- **Answer key:** All answers are **TRUE**



**ARTIFACT HUNT: EXPLORE THE TOWN WHILE HUNTING FOR ARTIFACTS- OBJECTS USED OR MADE BY HUMANS FOR THEIR OWN USE.**

### ARTIFACT TO FIND: MORSE CODE MACHINE

- **Answer key:**
  - **TRAIN** \_ . . . \_ . \_ . \_ .
  - **STATION** ... \_ . \_ . \_ . \_ . \_ . \_ . \_ . \_ .
- Discuss how technology has changed, how that impacts the way people interact and possible consequences that has lead to.

### ARTIFACT TO FIND: PROJECTOR

### Las Vegas history facts:

- Las Vegas and other railroad workers around the nation went on strike in 1922, leading to the Union Pacific moving main shops and the train depot from Las Vegas to Caliente, Nevada.
- Within 40 years of 1907 when residents started drilling their own wells, Las Vegas' water supply was deemed overdrawn. People were unaware of where the water came from and the importance of capping of their wells to prevent water waste.
- In 1922 Southern Nevada was given 300,00 acre of feet of water from the Colorado River, so Las Vegas did not only have to rely on groundwater. A water treatment plant wasn't opened until 1971, leaving that water inaccessible until then.
- Water is a necessary resource that makes life possible in the desert. How has life had to adapt with less water available?
- Discuss with your students about how learning about Las Vegas history applies to water conservation.

### WRITE OR DRAW THE DIFFERENCES AND SIMILARITIES BETWEEN LAS VEGAS IN 1905 VS. TODAY

- Now that students have drawn similarities and differences between Las Vegas in 1905 and present times, have them consider why those differences have occurred. Challenge them to think beyond technology and building improvements.
- **Learn and share:** Break students up into smaller groups with a chaperone and assign each group 1-2 areas in Boomtown: Railroad cottages, Train Depot, Arizona Club, Las Vegas Mercantile, Lincoln Hotel & Majestic Theater and First Bank. Have each group find one fun fact and meet at Majestic Theater to have each group share an interesting fact about their area.

### ARTIFACT TO FIND: ASSAY SCALE (HINT- IT WEIGHS MONEY)